



Dear Parents and Carers,

As part of our PSHE provision to pupils, we deliver a comprehensive Relationships and Health Education curriculum using the Jigsaw programme. We ensure that all statutory objectives are adequately covered so that all children learn about different relationships, different families, physical/mental health and wellbeing and staying safe. Children will also learn about puberty and their changing bodies. At our school, this learning takes place in Key Stage 2.

Parents and carers do not have the right to withdraw their children from lessons that cover statutory Relationships and Health Education objectives. Nor do they have the right to withdraw their child from lessons that cover national curriculum science objectives. This includes all the information on puberty and how the human body changes.

In line with best practice, we also deliver supplementary Sex Education content. These lessons include learning about human reproduction. This content is covered in Years 5 and 6.

Parents and carers do have the right to withdraw their child from lessons covering this non-statutory content. However, we would urge any parents and carers considering withdrawing their child from these lessons to consider what is being taught, how it is being taught and how important this education is for all children.

Our Relationships, Health and Sex Education is fully inclusive to meet the needs of all our pupils. We fully believe that all children should learn about these important life skills in an open, honest and safe environment. We also believe that they should be taught in an age-appropriate and engaging way.

We encourage parents and carers to view our Relationships and Sex Education Policy. This can be found on the school website. We believe it is important to have a strong partnership with parents and carers and will always communicate what is being taught when. We will also provide any further reading or support for any parents and carers wishing to discuss the objectives taught with their children at home.

Any children who are withdrawn from lessons covering non-statutory content will be provided with alternative learning in another learning space.

Child's Name: _____ Year Group _____

I wish for my child to be withdraw from Sex Education lessons covering human reproduction.

Signed: _____ (parent/carer)